

## BLOOM'S TAXONOMY & THINKING STRATEGIES – PLANNING MATRIX

	THINKING SKILLS	THINKING STRATEGIES	PLANNING IDEAS AND STARTERS
REMEMBERING	List Name Describe Identify Retrieve Label Remember Memorise State Define Locate Know Fluency	Acronyms Acrostics Attribute listing Brainstorming Different Uses key KWL Mnemonics Question key Seesaw Silent card shuffle What If? key White hat	What happened after...? How many...? What is...? Who was it that...? Can you name...? Find the meaning of... Describe what happened when... Who spoke to...? Which is true or false...? Identify who... Name all the... Make a time line Make a facts chart Make a chart showing... Make an acrostic Recite a poem
UNDERSTANDING	Interpret Exemplify Summarise Infer Paraphrase Explain Describe Outline Restate Simplify Translate	AGO APC Brick Wall Key CAF Generalisations Graphic organisers Metaphor Mind map M.I. model PMI Reverse listing Silent card shuffle 6 Hats Visualisation Visuals Word summary	Write in your own words... Explain... Write a brief outline... What do you think could have happened next? Who do you think...? What was the main idea? Clarify why...? Does everyone act in the way that... does? Draw a story map Explain why... acted in the way they did Illustrate the main idea Make a cartoon strip Write and perform a play based on... Retell the story in your own words Write a summary report of the event Prepare a flow chart to illustrate the sequence of events Illustrate the... Make a book
APPLYING	Implement Carry out Use Apply Calculate Compile Complete Construct Demonstrate Extrapolate Illustrate Infer Show Solve	Blue hat Brainstorming CPS Different Uses key Flow chart Graphic organiser Reverse key Silent card shuffle	Do you know of another instance when... / where...? Can you group by characteristics such as...? Which factors would you change if...? From the information given, can you develop a set of instructions about...? Take / gather a collection of photographs to demonstrate a particular point Make up a puzzle / game Write a textbook about this topic for others Construct a model to demonstrate how it works Make a diorama / papier-mache map / clay model to illustrate the event Make a scrapbook about the areas of study

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ANALYSING	Compare Contrast Attribute Organise Deconstruct Differentiate Argue Analyse Categorise Complex Summarise Debate Deduce Detecting Discuss Distinguish Examine Explain Identify Investigate Separate	Attribute grouping Brainstorming CAF Commonalities Decision matrix Different Uses key Disadvantages/ Improvements Fact/Opinion T Five Whys? KNWL Good/Poor logic Picture key PMI Ridiculous statements SWOT Analysis SCAMPER OPV Silent Card Shuffle 6 Hats T Charts Interpretation Key Y Chart 5W & 1 H Community of Inquiry, Mind map	Which events could <u>not</u> have happened? If... happened, what might the ending have been? How is... similar to...? Why did... changes occur? Can you explain what must have happened when...? What are some of the problems of...? Write a biography of a person studied Can you distinguish between...? Prepare a report about the area of study What were some of the motives behind...? What was the turning point? What was the problem with...? Design a questionnaire to gather information Write a commercial to sell your /product / idea Make a flow chart to illustrate the critical stages Construct a graph to illustrate (selected) information Make a 'family tree' showing the relationships Devise a play about the study area
EVALUATING	Check Evaluate Judge Hypothesise Justify Argue Assess Choose Conclude Decide Determine Judge Justify Prioritise Rate Recommend Select Verify	Advantages/ Disadvantages APC CAP Community of Inquiry Decision matrix Disadvantages/ Improvements Extent barometer FIP OPV PMI Relevant/Irrelevant Reliable/Unreliable 6 Hats Y Chart	Is there a better solution to...? Judge the value of.... What do you think about...? Can you defend your position about...? Do you think... is a good or a bad thing? Write a letter to... advising the changes needed. How would you have handled...? Write a half-year report What changes to... would you recommend? Do you believe...? How would you feel if...? How effective are...? Conduct a debate / Community of Inquiry about an issue Make a booklet about five rules you see as important - convince others Form a panel to discuss views Prepare a case to present your view /another's view about—
CREATING (originality, flexibility, fluency, elaboration)	Create Design Plan Produce Complexity Extrapolating Forecasting Formulating Hypothesising Modifying Organising Originality Planning Proposing Risk-taking Synthesising	AGO Bar C&S Brick Wall Key Combinations Key Community of Inquiry Construction key CPS Disadvantages/ Improvements T Forced relationships PO – random input SCAMPER 6 Hats – Green Hat 'So what is the problem?' Ridiculous Key TWERP Variations Key What if? Key Y Chart	Can you design a... to...? Can you see a possible solution to...? If you had access to all the resources, how would you deal with... Why don't you devise your own way to...? Write your feelings in relation to...? What would happen if...? How many ways can you...? Design a record, book, or magazine cover for... Can you create new and unusual uses for...? Devise a way to... Invent a ... to perform a specific task Design a building to house your study Create a new product, name it, and plan a marketing campaign Write a TV show / play/ puppet show/ role play / song / pantomime about... Sell an idea Can you develop a proposal which would...?